




Webinar 2
**Alternate Pencils:
 Getting Started**



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Writing Strategies for the Beginning Writer

Multiple Meaningful Opportunities to Write Independently Everyday

For the Writer Who CAN but WON'T

- Provide meaningful opportunities
- Consider the expectation
- Model right above your expectation
- Make it about the interaction not about the product

For the very emergent writer (Not yet attending to task)

- Access to ALL 26 letters of the alphabet
- “Let’s write”
- Specific time during the day to write with alternate pencil
- Communication Partner attributes meaning
- Be patient and wait for some type of response
- Make observation notes that include information about the behaviors you are seeing

What (behaviors) are you currently **Attributing Meaning to?**

Attributing Meaning Clips



Louis Clip

What Is The Expectation

- Consistent DAILY practice
- Attributing meaning to “less intentional” behaviors (reflexive) in order to build intentionality
- Writing without standards
- Scribbling - what does this look like with an alternate pencil

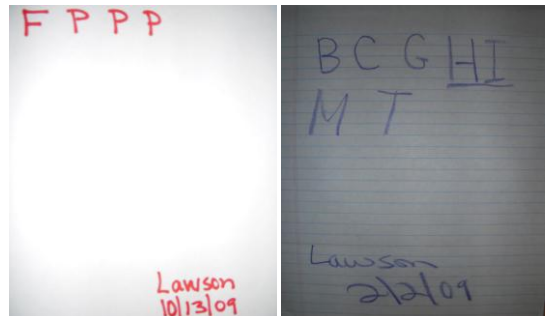
For The Writer Who Is Attending To Task

Picking A Topic...

- Helps motivate the writer
- Allows the communication partner to have an interaction with the student
- Help the communication partner make sense of seemingly random scribble

- Remnant Books
- Photo Books
- Pictures from the Internet

Lawson's Early Attempts At Writing



go to letters

ABC

go to numbers

123

erase

d...

let's talk about it

add a sign

$\frac{3}{2}$ $\frac{2}{3}$

turn the page

finished

add a space

**** Idea is modeled writing. Want to set topics so partner can communicate about writing letter. But NO hand over hand, NO copying, and NO tracing.**

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Utilizing EVERYONE

- Paraprofessionals, aides, nurses, and other professionals who work with your students should be trained how to use ALL of the pencils.
- Includes setting up intellikeys, opening a document, using the Braille labeler, understanding how to do partner assisted scanning, etc.

How are you helping your students
to
READ what they've written?

Read it Back

- "Read that back to me" communication option
- Program writing message into Big Mack or Step by Step and allow student to "read" it to several people across the day.
- For students with VI – It is critical that we are providing a "product"
 - Inexpensive Braille Labeler with self adhesive tape

Lawson Reads It Back